




FACULTY OF ALLIED HEALTH SCIENCES

TEACHER'S FEEDBACK ANALYSIS 2021-22

ACTION TAKEN REPORT

After due discussion on Teacher's structured feedback analysis, the finalized actionable points are summarized below:

| S. No. | Actionable Point | Remarks |
|--------|---|--|
| 1. | Employability is given weightage in curriculum design and development | Focus will be given to add components to the curriculum that will add the employability. |
| 2. | The curriculum is updated time to time | Appropriate measures will be taken to revise curriculum. |
| 3. | Freedom to propose, suggest, modify topics in syllabus/ course content Freedom to innovate and adopt new teaching strategies/methods Freedom to design strategies/techniques for formative assessment | Autonomy will be provided to faculty to mould teaching methodologies to effectively deliver the content. |
| 4. | Adequate number of reference books are available in Library | Timely and periodic suggestions will be considered for prompt purchase of reference resources. |
| 5. | Level of satisfaction with the inclusion of Objective type questions in examinations | Proper decision will be made to improve framing MCQ questions. |
| 6. | Rate your level of satisfaction with the examination and evaluation pattern of the University | Scope for improvement in regard to examination and evaluation pattern will be addressed as per inputs through appropriate channel. |


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